

Public Plan for ARP ESSER Spending **WORK IN PROGRESS**

Purpose

The following document is intended to summarize for the public, requirements related to how [text box name of LEA] intends to use its allocation of ARP ESSER funds. The public and stakeholder groups are invited to provide input on this plan by [Date] through [this comment channel].

Background [Note: LEAs may choose to include this information as background/context]

As many of you are aware, Vermont's education system has received, and continues to receive, significant federal funding as part of the COVID-19 response. In total the state has received close to \$500 million in education funds, and one of the largest allocations came in the American Rescue Plan Act on March 11, 2021 in the form of the ARP ESSER (ESSER III) grant program. This program allocates \$256,647,724 to Local Education Agencies (LEAs), or what are commonly known as the Supervisory Unions and Supervisory Districts (SUs/SDs), and reserves \$28,516,484 to the Agency of Education (AOE) for statewide responses to the pandemic.

Purpose of ESSER Funds

ESSER funds are intended to "prepare for, prevent and respond" to COVID-19 and there is a broad, but definitive [list of allowable costs](#) that SU/SDs must follow. The US Department of Education states that these funds are intended, "to help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on the nation's students," with a specific emphasis on meeting the needs of underserved student groups and those most significantly impacted by the COVID-19 pandemic.

ARP ESSER and Education Recovery

The state received the first two thirds of these funds in March, but the US Department of Education released a set of [interim final requirements](#) in April that outlined the process by which they will allocate the remaining one third (approximately \$95,054,703). This process included the development of a draft plan by each LEA (this document), and includes meaningful engagement with stakeholders and an opportunity for the public to review and comment upon the draft plan.

In addition, during the winter and spring of 2021 each SU/SD has been tasked by the Agency of Education with developing a plan for [Education Recovery](#). These plans center on three main "pillars": Socioemotional, Mental Health and Wellbeing; Student Engagement, and Academic Achievement. In addition, a fourth "pillar," Safe and Healthy Operations has also emerged as a

Contact Information:

If you have questions about this document or would like additional information please contact:
Josh Souliere, Education Quality, josh.souliere@vermont.gov

priority for Education Recovery and includes improvements to indoor air quality and other measures to improve learning environments. The development of these Education Recovery plans involved significant stakeholder input and were submitted to the AOE in June 2021.

As they look to the next several years of Education Recovery and beyond, SU/SDs will rely on federal emergency funds, including ESSER I, ESSER II and ARP ESSER to support these efforts. In addition, SU/SDs will use their “regular” sources of funding, which include local, state and federal funds, to continue pre-COVID work and respond to the needs that have arisen during the pandemic. In short, there is no **one** source of funds that can address student needs, but there is a significant opportunity with the influx of emergency funds to address long-standing or intractable challenges.

Section I: General Information [OPTIONAL]

General Information

LEA Name: Essex North Supervisory Union

LEA Address: PO Box 100 Canaan, VT 05903

Superintendent Name: Karen E. Conroy

Superintendent Phone # and Email: 802-266-3330 ext202 kconroy@ensuvt.org

District Website (where plan is posted): <https://www.ensuvt.org/emergency-relief-fund/>

Student Enrollment and Demographics

Grades Served: Prek-12

of Schools: 1

Total Student Enrollment: 180

American Indian/Alaska Native [%]	Asian [%]
Black/African American [%]	Hispanic [%]
Native Hawaiian/Pacific Islander [%]	White [%]
Multiracial [%]	
Students eligible for Free and Reduced Lunch [%]	Migrant [%]
Students with Disabilities [%]	English learners [%]
Students with High-Speed Internet at Home (if available) [%] [how is “high speed defined? Text box]	Students Experiencing Homelessness [%]

Section II: COVID-19 and Education Recovery Information [OPTIONAL]

In this section the LEA may choose to provide links to relevant information regarding Education Recovery Planning, the use of ESSER I or II funds, the Safe Return to In-Person Instruction or any other information that contextualizes the plan for ARP ESSER funds.

Name	Link
Education Recovery Needs Assessment	https://www.ensuvt.org/emergency-relief-fund/
Education Recovery Plan	https://www.ensuvt.org/emergency-relief-fund/
Information on Use of ESSER I and II Funds	https://www.ensuvt.org/emergency-relief-fund/
Safe Return to In Person Instruction Checklist or Other District Links	https://www.canaanschools.org/covid-19-information/

Section III: COVID-19 Federal Emergency Funding [OPTIONAL, but highly recommended to help stakeholders contextualize how ARP ESSER funds are prioritized. You may wish to also include how other, 'regular' funds are used to address the needs of underserved student groups]

Funding Source	Allocation	Amount Expended to Date (if applicable)	Short Description of How Funds were Used

ESSER I	\$138,766	\$	<table border="1" style="width: 100%; background-color: #ffffcc;"> <thead> <tr> <th colspan="2" style="text-align: center;">ESSER I BUDGET</th> </tr> <tr> <th style="text-align: center;">EXPENDITURE DESCRIPTION</th> <th style="text-align: center;">AMOUNT</th> </tr> </thead> <tbody> <tr><td>Counselor Support</td><td style="text-align: right;">\$2,500.00</td></tr> <tr><td>COVID Coordinator/Sub</td><td style="text-align: right;">\$7,000.00</td></tr> <tr><td>Staff Planning</td><td style="text-align: right;">\$3,000.00</td></tr> <tr><td>Air Quality</td><td style="text-align: right;">\$5,080.00</td></tr> <tr><td>COVID Custodian</td><td style="text-align: right;">\$15,600.00</td></tr> <tr><td>Bus & School Monitors</td><td style="text-align: right;">\$8,833.00</td></tr> <tr><td>Coverage/Delivery Meals</td><td style="text-align: right;">\$5,900.00</td></tr> <tr><td>Counselor Benefits</td><td style="text-align: right;">\$675.00</td></tr> <tr><td>Coordinator Benefits</td><td style="text-align: right;">\$1,536.00</td></tr> <tr><td>Staff Benefits</td><td style="text-align: right;">\$728.00</td></tr> <tr><td>COVID Custodian Benefits</td><td style="text-align: right;">\$14,527.00</td></tr> <tr><td>Coverage/Delivery Meals</td><td style="text-align: right;">\$718.00</td></tr> <tr><td>Behavioral Interventionists</td><td style="text-align: right;">\$50,069.00</td></tr> <tr><td>Transportation Meals-Mileage</td><td style="text-align: right;">\$600.00</td></tr> <tr><td>Technology</td><td style="text-align: right;">\$11,000.00</td></tr> <tr><td>Personnel PPE</td><td style="text-align: right;">\$5,000.00</td></tr> <tr><td>Cleaning Supplies</td><td style="text-align: right;">\$5,000.00</td></tr> <tr><td>Food Supplies</td><td style="text-align: right;">\$1,000.00</td></tr> <tr> <td style="text-align: right;">TOTAL EXPENDITURES</td> <td style="text-align: right;"><u>\$138,766.00</u></td> </tr> </tbody> </table>	ESSER I BUDGET		EXPENDITURE DESCRIPTION	AMOUNT	Counselor Support	\$2,500.00	COVID Coordinator/Sub	\$7,000.00	Staff Planning	\$3,000.00	Air Quality	\$5,080.00	COVID Custodian	\$15,600.00	Bus & School Monitors	\$8,833.00	Coverage/Delivery Meals	\$5,900.00	Counselor Benefits	\$675.00	Coordinator Benefits	\$1,536.00	Staff Benefits	\$728.00	COVID Custodian Benefits	\$14,527.00	Coverage/Delivery Meals	\$718.00	Behavioral Interventionists	\$50,069.00	Transportation Meals-Mileage	\$600.00	Technology	\$11,000.00	Personnel PPE	\$5,000.00	Cleaning Supplies	\$5,000.00	Food Supplies	\$1,000.00	TOTAL EXPENDITURES	<u>\$138,766.00</u>
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GEER I (if applicable)	\$	\$																																											
Coronavirus Relief Fund (CRF) LEA Grant (if applicable)	\$	\$																																											
CRF Indoor Air Quality Grant (if applicable)	\$	\$																																											
CRF Child Nutrition Equipment Grant (if applicable)	\$	\$																																											
ARP IDEA	\$	\$																																											

ARP Homeless Children and Youth II	\$	\$	
Other [text box for name or short description]	\$	\$	

Section IV: ARP ESSER LEA Plan [REQUIRED]

ARP ESSER Interim Final Rule Requirements

Through the [Interim Final Requirement](#) (IFR), the US Department of Education has determined that in order to receive ARP ESSER funds, each LEA must: develop, submit to the AOE (on a reasonable timeline determined by the AOE), and make publicly available on the LEA's website, a plan for the LEA's use of ARP ESSER funds.

The following sections summarize and incorporate each of the required elements and, if applicable, their connection to Education Recovery Pillars.

COVID-19 Prevention and Mitigation Strategies [REQUIRED]

IFR Requirement:

The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning.

Strategy	Education Recovery Pillar	AMOUNT
Connector Project COVID additional space needed & HVAC	Safe & Healthy Operations	\$1,152,518
Facilities & Maintenance Director Salary & Benefits	Safe & Healthy Operations	\$333,498
Facilities & Maint Prof Development, Travel	Safe & Healthy Operations	\$5,000
Plant Operations Supplies, Repairs & Maintenance	Safe & Healthy Operations	\$51,000
Engineering Studies Electrical & Heating	Safe & Healthy Operations	\$155,700
PPE & Cleaning Supplies	Safe & Healthy Operations	\$12,500
Social & Emotional Learning Needs of Students	SEL	\$73,083
COVID Coordinator Salary & Benefits	Safe & Healthy Operations	\$121,010

20% Reserve to Address the Academic Impact of Lost Instructional Time [REQUIRED]

IFR Requirements:

How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act (20% mandatory set aside) to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year.

How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

Total 20% mandatory set aside allocation: [Text box]

Evidence-Based Strategies to Address the Academic Impact of Lost Instruction Time [REQUIRED]

Strategy	Education Recovery Pillar (SEL, Student Engagement, Academic Success, Safe and Healthy Operations)	How will this strategy support specific underserved student groups? (low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, migratory students and other students disproportionately impacted by COVID-19)	ARP ESSER Amount Allocated

Strategy	Education Recovery Pillar	AMOUNT
CTE Director Salary & Benefits	Student Engagement	\$389,092
CTE Mentoring, Prof Development, Travel & Supplies	Student Engagement	\$29,400
Staff Wellness	SEL	\$25,500
Social & Emotional Learning Needs of Students	SEL	\$73,083
ACT173 Leadership Professional Development & Travel	Academic Success	\$7,540
PreK Coordination	Academic Success	\$26,749
Afterschool Programming	Academic Success	\$12,250
Curriculum, Instruction & Assessment Team	Student Engagement	\$4,676
Website Upgrades & Internet Hotspots	Student Engagement	\$23,340

Plan for Remaining 80% of ARP ESSER Funds [REQUIRED]

IFR Requirements:

How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act.

How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

Strategy	Education Recovery Pillar (SEL, Student Engagement,	How will this strategy support specific underserved student groups? (low-income families, students of color, English	ARP ESSER Amount Allocated

	Academic Success, Safe and Health Operations)	learners, children with disabilities, students experiencing homelessness, children in foster care, migratory students and other students disproportionately impacted by COVID-19)	

Section V: Plan for Meaningful Consultation and Stakeholder Engagement [REQUIRED]

In this section, LEAs should document their engagement with stakeholder groups and the public. The [Interim Final Rule](#) outlines the specific groups that LEAs must engage with in developing their plan for the use of ARP ESSER Funds.

IFR Requirement: Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students.

[Please Note: The AOE recognizes that many LEAs have begun this engagement during their Education Recovery planning process. If LEAs can tie the specific Education Recovery strategies developed with stakeholder engagement to their ARP ESSER plans or can document other avenues of outreach (public meetings, informational sessions, emails to families or communities, etc) these can and should be included as evidence of stakeholder engagement.]

Stakeholder Group	How have these stakeholders been engaged or what is the SU/SD plan for engagement?	Outcome or Feedback	Date (or Planned Date)
Students	Survey/Interview students		Feb 2022

Families	Parent Survey/Mailed Flyers Home/Posted on Website	Minimal Response	10/2021
School and District Administrators (including special education)	Bi-Monthly Administrative meetings including Director of Student Services for Special Education	Feedback from Staff	1/2022
Teachers or Other Educators	Monthly Staff Meetings	Feedback from Staff	8/2021-2/2022
Principals	Bi-Monthly Administrative meetings including Director of Student Services for Special Education	Feedback from Staff	1/2022
School Staff	Survey Staff	Still collecting data	2/2022
Unions	Discussions/Surveys with Union Members	Still collecting data	2/2022
Tribes (if applicable)	N/A		
Civil Rights organizations	Work in Progress		3/2022
Stakeholders representing the interests of children with disabilities			
Stakeholders representing the interests of English learners	N/A		
Stakeholders representing the interests of children experiencing homelessness, children in foster care or children who are incarcerated	N/A		

Stakeholders representing the interests of migratory students	N/A		
Stakeholders representing the interests of other underserved students	Director of Student Services working directly with the needs of our students under regular ed and special education – Work in Progress		3/2022
Other			

Section VI: Interim Final Requirements Checklist [OPTIONAL]

- The LEA has completed the [ARP ESSER LEA Plan for Safe Return to In-Person Instruction and Continuity of Services Checklist](#) and has updated the plan for Safe Return to In-Person Instruction based on the latest guidance from the AOE and the Vermont Department of Health and made these updates available for public comment.
- The LEA ARP ESSER Plan is posted and accessible on the SU/SD website.
- The LEA has a plan for meaningful consultation and stakeholder engagement.
- The LEA has a plan for seeking public comment and input on its LEA ARP ESSER Plan.